Year 3 Spring 2 Topic Overview In Spring 2, we will be learning about the prehistoric periods of the Stone Age, Bronze Age and Iron Age! We will use Stone Age Boy to help us learn about how we used to live as well as artefacts and cave art to try and understand life in these periods. Big Bang Day! - 21st February 2023 Children will have a fun taster of what life in the Stone Age was like. We invite children to dress up for the day for a fantastic, prehistoric catwalk. We will try cave painting trying prehistoric food.			
<u>Our Learning Overview</u>			
<u>Stone Age- to Iron Age</u>	<u>English</u>	We will be innovating our own portal tale, based on Stone Age Boy, in which a boy finds a gateway to Stone Age times. In our non-fiction writing, we will be developing our factual writing features including paragraphs and appropriate vocabulary.	Key Texts
	<u>Maths</u>	This term, we will be continuing learning about money including converting pounds to pence and change. We will learn more about statistics. using pictograms, bar charts and tally charts. We will also look at measurement, length and perimeter, investigating different units and tools of measurement.	SATOSHI KITANURA
	<u>Science</u>	We will be looking at forces, friction and magnets, finding out about different types of materials which have magnetic properties, how everyday things move and how the surfaces they move on affect their movement.	Stone Age Bone Age Notestod presidence pople
	<u>History</u>	We will be looking at the prehistoric periods of the Stone Age, Bronze Age and Iron Age. We will ——use timelines to work out the chronology of these periods, and we will investigate how and where people lived and found food during these periods.	CLIVE KING STIG OF THE
	Art/DT	This term, we will look at levers and linkages. We will study a range of differents levers and ways to link them, including pop up books and Stone Age pincers. We will then use this knowledge to create our own Iron Age farming tool.	DUMP
	<u>RE</u>	Our question this term is: Why do people pray? We will identify how different religions use prayer and who they are talking to. We will also think about what people might say in prayer and how this will fit into their lives.	