



Northumberland
Heath
Primary School

Reception
Spring 1

Is there always a
happy ever after?

Big bang:

The children and adults will wear their favourite fairy tale character.

We will spend the day exploring the characters.

Expressive Arts and Design:

The children will be exploring different artists through different media. For example, Kandinsky/Jackson pollock. The children will have the opportunity to create their own designs.

Published work:

The children's creations will be displayed in the classroom 'Gallery'

Genre Based Planning for Literacy

Oracy Opportunities:

Children to have the opportunity to pretend to be one of the fairy tales characters.



Fiction Activities

Children will be learning about the main characters and main setting of the story.

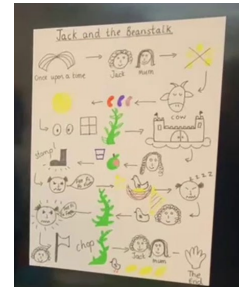


Text/Stimulus

Writing Opportunities:

We will be writing lists of resources needed for each role play area.

We will create circle maps based round the different Aesop's Fables



Reading Opportunities:

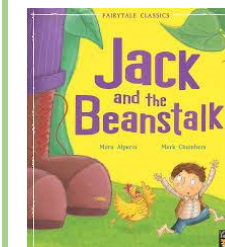
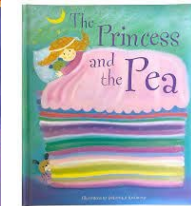
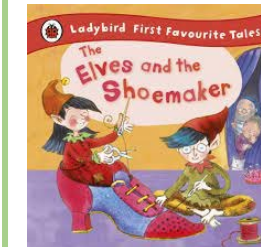
Mixed-up fairy tales

Jack and the Beanstalk

Rumpelstiltskin

The Elves and the Shoemaker

The Princess and the Pea



Developmental areas

Personal, Social & Emotional	Communication & Language	Physical Development	Expressive Arts & Design
Know and talk about the different factors that support their overall health and wellbeing.	Listen to and talk about stories to build familiarity and understanding. Describe events in some detail. Articulate their ideas and thoughts in well-formed sentences.	Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Develop the foundations of handwriting style, which is fast, accurate. Develop story lines in their pretend play.	Explore, use and refine a variety of artistic effects to express their ideas and feelings.

Understanding The World

Compare and contrast from stories, including figures from the past.
Begin to understand the need to respect and care for the natural environment and all things living.