

## Nursery Overview Spring 2

## People who help us



Northumberland  
Heath  
Primary School

### Big Bang:

The Nursery will be learning about people who help us, the difference between fictional superheroes and our everyday heroes!

The children are welcome to come dressed as their chosen every-day hero, i.e emergency services, armed forces, doctor, dentists, builders, teachers etc (Anybody that helps us.). If you don't have a hero costume the children will have a chance to dress up using school costumes!

### Maths:

Bluebells will continue exploring colour, shape and size. We will make comparisons between objects relating to size, length, weight and capacity. We will be practising using positional language to describe location and routes.

### Creative Arts:

The children will have the opportunity to engage in role play activities based on their own experiences. Through child-initiated activities children will be supported to create closed shapes with continuous lines. We will be creating our own songs to express feelings and emotions.

### Published Work:

The children's work and creations will be displayed in the cloakroom, in class, along the corridors and where permission is given on social media platforms.

# Genre Based Planning for English

## Oracy Opportunities

Children will have the opportunity to pretend to be one of the heroes using imagination to create a narrative.

I'm a doctor and I need to... because...

Role-play - Children will continue to role-play working together to express themselves.

They will practise being able to express a point of view or opinion, taking turns with their peers.

## Text/Stimulus

Mark making and writing opportunities

Children have a variety of mark-making resources to scribe, draw and write with.

They will copy/write their name on their own work as every artist needs to add their signature to their work.

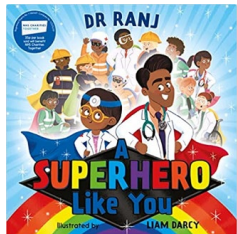
## Fiction Activities

Children will be learning about different Superheroes and importance of Every-day heroes.

Non-fiction activities

We will be sharing some non-fiction text to support learning the difference between fiction and non-fiction.

## Reading Opportunities



# Developmental Areas

Personal, Social & Emotional Development	Communication & Language Development	Physical Development	Expressive Arts & Design
Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.	Listens to others one to one or in small groups, when conversation interests them. Listens to stories with increasing attention and recall. Responds to simple instructions. Builds up vocabulary that reflects the breadth of their experiences.	Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping. Uses comfortable pencil grip for mark making and forming recognisable letters.	Beginning to move rhythmically. Imitates movement in response to music. Taps out simple repeated rhythms.

# Understanding The World

Shows interest in the lives of people who are familiar to them.  
Remembers and talks about significant events in their own experience.  
Recognises and describes special times or events for family or friends.  
Shows interest in different occupations and ways of life.  
Knows some of the things that make them unique and can talk about some of the similarities and differences in relation to friends or family.