

Nursery Overview Spring 1

ONCE UPON A TIME...



Northumberland
Heath
Primary School

Big Bang:

The Nursery will be learning traditional tales. We will learn about characters, settings and start to practise recalling and retelling the stories.

The children can come dressed as their chosen character from a traditional tale. If you don't have a character costume to wear, be creative and make a mask or wear the colour of that character. Children can also bring in the book that the character appears in for us all to share.

Maths:

Bluebells will continue following and creating repeated patterns, using colour, shape and size. We will explore the language of taller and shorter to compare height and practise one more / less of a given number 0-10.

Creative Arts:

The children will have to opportunity to engage in role play activities based around the traditional tales. Through child-initiated activities the children will be encouraged to create music to express feelings and emotions.

Published Work:

The children's work and creations will be displayed in class, along corridors and where permission is given on social media platforms.

Genre Based Planning for English

Text/Stimulus

Oracy Opportunities

Children will have the opportunity to pretend to be one of the characters using their imagination to create a narrative.

I'm Goldilocks and I feel sad/happy/scared because.....

Role-play - Children will continue to role-play, working together to express themselves.

They will practise listening and taking turns in conversation with their peers.

Mark making and Writing Opportunities

We will be writing invitations and greeting cards.

We will look at recipes for cakes and write instructions of 'How to make a cake'.

Write their name on their work, every artist needs to add their signature.

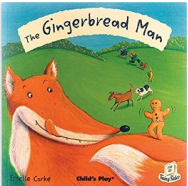
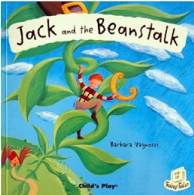

Fiction Activities

Children will be learning about the main character and main setting of the story.

Non-fiction activities

We will be sharing some non-fiction text to learn the difference between fiction and non-fiction.

Developmental Areas

Personal, Social & Emotional Development	Communication & Language Development	Physical Development	Expressive Arts & Design
			
<p>Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.</p>	<p>Listens to others one to one or in small groups, when conversation interests them. Listens to stories with increasing attention and recall. Responds to simple instructions. Builds up vocabulary that reflects the breadth of their experiences.</p>	<p>Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping. Uses comfortable pencil grip for mark making and forming recognisable letters.</p>	<p>Beginning to move rhythmically. Imitates movement in response to music Taps out simple repeated rhythms</p>

Understanding The World

Shows interest in the lives of people who are familiar to them.

Remembers and talks about significant events in their own experience.

Recognises and describes special times or events for family or friends.

Shows interest in different occupations and ways of life.

Knows some of the things that make them unique and can talk about some of the similarities and differences in relation to friends or family.