



NORTHUMBERLAND HEATH PRIMARY NEWSLETTER

Dear Parents/Carers,

This week has been a busy week for the school as we returned from half term break. We were all pleased to return to see all of the children's learning outcomes proudly displayed in the central corridors. This work will be revisited in the upcoming World Book Day, further details can be found in this newsletter.

With all of the Big Bang Days that have taken place including visits from PERFORM and Time Capsule it has been a pleasure to see the children enjoying bringing their learning to life as they launch into their new topics – further to the letters detailing these events that were sent out (half term overviews), please be reminded that they can be found on our school website. We were also visited by Paul Hannaford who spoke to the Year 5 and 6 children – there were some fantastic reflections and insight from the children after this event and we were proud of their contributions. In addition, we were visited by our local police again this week who are supporting the school community in instilling messages to children about expectations for making right choices in their behaviour.

We hope to see them come in on a regular basis moving forwards.

Finally, year 3 and year 5 enjoyed their wellbeing workshops today. Ask your child about the workshops.

Thank you for your continued support.

Northumberland Heath Primary Team

Strike Action
Following strike action last term, there are three further planned strike days. 2nd, 15th & 16th March 2023
Please see today's letter regarding the strike on the 2nd. We will update you again regarding the 15th and 16th.

BIG BANG! DAY



SCHOOL VALUES IN ACTION

COLLABORATION

This week the nursery children collaborated to make pancakes, everyone helped mix the batter and put the toppings on!

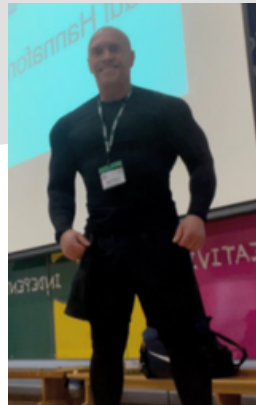


Paul Hannaford Visit

This week Mrs Beale arranged for speaker Paul Hannaford to come and speak to Y5 and Y6 children about the dangers of drugs, gangs, criminal behaviour and more.

The children were extremely engaged as Paul brings awareness in a child friendly way, encouraging children to make the right choices if they are ever exposed to a dark situation. He does this by explaining the unexpected and expected consequences that follow additions and crime. Paul will be back with us during the summer term to work with years 4-6, and run a parent workshop.

You can find out more about Paul on his website www.paulhannaford.com.



Bexley Snap is run by a group of parents committed to ensuring the needs of their disabled children, the Trustees and Senior Leadership Team are still made up by a majority with lived experience of bringing up or living with a disabled child.

At Bexley Snap they offer disabled children and young people aged between 1 Year and 25 Years an exciting and varied programme of clubs to provide parents and carers support, guidance, and regular breaks from their caring responsibilities.

Check out the Bexley Snap Newsletter and website. They tell us all about their brand new sensory suite.

Snap Latest News - Bexley Snap

www.bexleysnap.org.uk



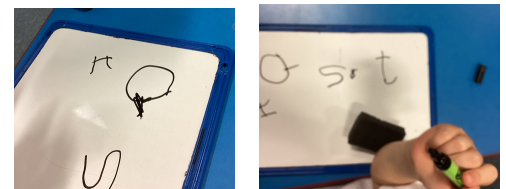
Bexley Snap's vision is to be an organisation where disabled children, young people and their families are enabled to lead full and fulfilling lives.

YOU SAID, WE DID!

Following the recent survey completed by parents and pupils regarding school dinners, our school will be reviewing the responses as per the upcoming tendering process to focus on providing best quality possible.

We will keep you updated about this.

Pupil Voice

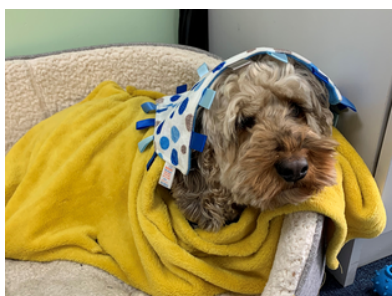


“

I liked to learn my letters because now I can write words.

”

TREACLE TIME



THIS WEEK TREACLE WRAPPED UP WARM AFTER A LONG WALK.



THE ARISE PROJECT



We are delighted to be working with The Arise Project who will be visiting our school on 14th March, 2023 to deliver workshops/assemblies focusing on Anti-Racism.

KS1

This assembly is designed to help children appreciate the beauty in diversity. Children are introduced to and will be encouraged to talk about:

- Different religions, cultural practices and races: what makes diversity so special.
- Equality and inclusion, including conversations about different communities, physical abilities and skin colour: the importance of treating everybody fairly.
- Racism: what it means and what it can look like. In an age appropriate way, the children will think about how it would feel to be a victim of racism, and who to talk to if they witness / experience racism. By the end of the session, children should begin to recognise that whilst people may have differences, everyone deserves to be treated with kindness and respect.

LKS2

Get Up, Stand Up!

Through a range of engaging activities, this workshop explores equality, fairness and prejudice.

Children are presented with stories and scenarios and will begin to explore:

- What is right and what is wrong
- Our rights and responsibilities as human beings
- Vocabulary around equality, in particular discrimination, prejudice and racism.
- Different communities in Britain, discussing the importance of treating everybody fairly regardless of who they are, what language they speak and what they look like.
- Examples and stories of racism, encouraging children to think about why it is wrong and how it may make a victim feel.

By the end of the session, children will have the skills and knowledge to not only challenge racism, but stand up for themselves and for others.

UKS2

Racism, Discrimination and Me

This session is designed to help children develop a deeper understanding of discrimination and its consequences. Through a range of interactive activities and stories, children will explore:

- What racism is and what it looks like
- The impact of racism on its victims
 - Racism and language
 - Racism on social media
- Racism through History: Slavery, the Holocaust and Civil Rights movements across the world
- Human Rights, the children are encouraged to think about what Human Rights are and whether they should ever be denied. The children will then be introduced to the idea of anti-racism as a human right. Through group discussions and team-work, this session focuses on the impact discrimination has on individuals and communities and emphasises the importance of being an anti-racist ally.

REMINDER



Star of the Week

Wednesday Stay & Read

Come to enjoy reading with your child

9.00-9.20am

8th March - Cedar

15th March - Elder

22nd March - Oak

29th March - Whitebeam



Friday Coffee Mornings:
weekly straight from morning drop off.

Wheelock Close

Please be reminded that there are parking restrictions in the local area that should be abided by. Please be considerate to our neighbours when parking, and do not park across driveways.

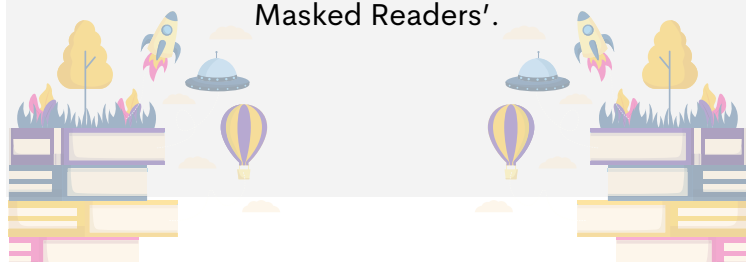
WORLD BOOK DAY

We will be celebrating World Book Day next Friday, 3rd March, 2023.

Children are not expected to dress up, however they are invited to wear a book-related costume, pyjamas or a onesie should they wish to do so.

The theme for World Book Day will be 'Diversity'.

During the course of the day, children will enjoy a range of books, some of which they have already shared during Personal Development Week. They will also take part in shared reading across phases, visit the Book Barn and see if they can identify 'The Masked Readers'.



Class	Assembly Awards
	Star of the week
Bluebells AM	Cody
Bluebells PM	Ruth
Saplings	Kadie
Catkin	Georgie
Hawthorn	Dimi
Aspen	Ana-Maria
Chestnut	Kimberly
Elm	Ruby R
Rowan	Alexa
Nettle	Charlotte
Mountain Ash	Ella
Silver Birch	Artem
London Plane	Olive
Maple	Victory
Spruce	Elena
Whitebeam	Phoebe
Beech	Ethan
Linden	Jack
Pine	Erica
Oak	Dikachi
Cedar	Jamie
Elder	Andre

ATTENDANCE

Registration Form	Present R/C: Marks
Bluebells	73.3%
RCATK	93.2%
RSAPLINGS	84.2%
1ASPEN	89.8%
1CHES	90.1%
1HAWT	93.2%
2ELM	92.0%
2NETTLE	87.5%
2ROWN	97.8%
3LP	81.6%
3MA	94.2%
3SB	94.2%
4MAPL	94.5%
4SPRU	90.0%
4Whitebeam	90.5%
5BEE	81.5%
5Linden	91.9%
5PINE	95.8%
6CED	87.5%
6ELD	99.1%
6OAK	96.6%