

NORTHUMBERLAND HEATH PRIMARY SCHOOL

"Nothing can dim the light that shines from within." – Maya Angelou

Dear Parents/Carers,

We hope you have had a lovely week so far.

This week, we have raised the profile of Children's Mental Health week through a range of activities to enhance the wellbeing of the children and staff. We finished off with today, having children and staff dress in anything that expresses themselves. A great way to finish the week.

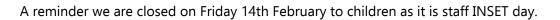
We had a visit from a headteacher in East London, David Huntingford who wanted to see our use of digital within the classroom. He spent the morning with Ms Indresano and Mr Davies where we talked about our journey and spent some time in the classrooms. His feedback was really complimentary.

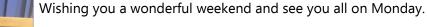
Our reception children had their trip to Hall Place this week; the children had a great time. We had some fantastic feedback from Hall Place, who said our children and staff were lovely.

On Wednesday, Mrs Beale delivered her online exploitation sessions to parents, one in school and one online. Although there were some tough, real messages given, the feedback from parents was really positive as they had learnt a lot within the session. Mrs Beale will be running the session again and our advice is to please log on or attend a session in school and listen as we think we know all about online safety, however, there was a lot in the session that parents had not realised.

This morning, we had our LAC governors meeting. It was a productive meeting and we finished off with a walk around the school to look at the learning taking place. Governors were impressed with how calm and purposeful the school was.

You may have noticed that have started putting our easels at the end of the day with talking points. This is to encourage conversations with your children and developing their oracy skills.





Ms Indresano and the NHP Team!



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This week Reception loved their trip to Hall Place where we explored the life cycle of plants and planted our own beanstalk seeds. The perfect hook for our next key text, Jack and the Beanstalk!

Year 1 have been looking at different breathing techniques to help regulate their emotions when they feel they can't express themselves, this is linked with our learning for children's mental health week.



Year One





This week in Year 2, we have been exploring how to express our emotions and the importance of listening and being supportive when others share their feelings. We discussed the things that make us happy and the reasons behind those feelings, as well as the people who bring us joy. We also learned that when we're feeling angry or upset, it's important to explain why we feel that way. Understanding that everyone reacts differently in different situations is a key part of showing kindness and empathy. Our classes have been practicing how to support one another by listening, being patient, and showing care when someone is experiencing difficult emotions.

This term our topic is 'Natural Disasters', so in geography this week, we have been exploring volcanoes. We have looked at the different parts of a volcano and what causes an eruption. Our favourite part was using 'Hologo' and having volcanoes appear in the classroom on our iPads. Additionally, in maths we have been focusing on length, learning to measure, convert and find equivalents in metres (m), centimetres (cm) and millimetres (mm).



Year three

This week, Year 4 have been working hard on creating a wishing tale based on our core book Cloud Tea Monkey. We also had a lovely visit from Thames Explore on Wednesday, teaching us all about where our food comes from. We ended Wednesday by having an 80s style dance session for PE!

Year Four



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FRIDAY 7TH FEBRUARY 2025





Year 5 made constellation gazing telescopes this week. They drew constellations and researched the ancient stories behind their names.

This week, Year 6 have empowered their writing through building suspense, uplevelling vocabulary and making a fantastic effort to impact the reader. In maths, they have started their algebra and are working incredibly hard. It uses a normaly of Sahorday afternoom-which is held I holiwood it was The incondensent light of the un show on ne like a spt getlight. Earlier, that the morning these was no was The an just when I was on ny way to the kharg where I normally go when it timit nid-hay. But subserly, a gish of wind blow ny way, getlewed by a worsan and a child, the pair botting equally worsed as they maked part no.

Year Six

<u>ATTEN</u>	DANCE			
Registration Form	FIESEIIC N/G. MIAINS			
N Bluebells	92.4%			
R Catkin	97.5%			
R Saplings	94.7%			
1 Aspen	96.4%			
1 Hawthorn	96.8%			
2 Elm	93.0%			
2 Nettle	95.3%			
3 London Plane	81.9%			
3 Mountain Ash	88.5%			
3 Silver Birch	95.5%			
4 Maple	95.4%			
4 Spruce	87.9%			
4 Whitebeam	90.4%			
5 Beech	93.3%			
5 Linden	93.6%			
5 Pine	99.5%			
6 Cedar	97.7%			
6 Elder	90.5%			
6 Oak	04.20/			

<u>S T /</u>	AR OF	ТНЕ	<u>WEEK</u>
Class	Name		
Bluebells AM	Zeynep		
Bluebells PM	Reuben		
Catkin	Mehar	-*	
Saplings	Dillon		
Aspen	Ayse	* *	
Hawthorn	Kenzo	Maple	Paige
Elm	Harriet	Spruce	Cristian
Nettle	Lennie	Whitebeam	Anderson
London Plane	Stanley	Pine	Wilson
Silver Birch	Nahida	Beech	Ria
Mountain Ash	Isabelle	Linden	Kyron
¢ *		Oak	Nahkeil
		Cedar	Phoebe
		Elder	Lydia

S A F E G U A R D I N G

Understanding the protected characteristic of race and racism. How We Support Your Children

At school, we encourage open conversations about diversity and ensure that our curriculum reflects different cultures and histories. We also have clear policies to prevent and address any form of racial discrimination. How You Can Help at Home

Encourage Respect: Teach your child the importance of treating everyone kindly, regardless of their background.
Celebrate Diversity: Read books, watch films, and explore cultures together to build understanding.
Speak Up: If your child experiences or witnesses racism, encourage them to talk to a trusted adult.
By working together, we can ensure that all children grow up in an environment of kindness, acceptance, and fairness. Thank you for your continued support in making our school a welcoming place for all.



Sign of the Week

We have introduced Sign of the Week at NHP. Our next sign is Wait.

We are embracing inclusivity in our school so each week we will send a new Sign of the Week and we encourage you to practice this at home with your children.



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Coming up...

FRIDAY 7TH FEBRUARY 2025



HAPPY BIRTHDAY TO Zyron, Roman-Li, Jake, Princess-Shyarna, Henry, Lacey, Sashmi, Darian Please check back each week for updates. Also look on our social media pages & Arbor app. 14th 11th 13th No School. 10th Safer Internet Day 12th Crazy Hair Day Y3 Trip to Sea Life Year 1 Community Year 4 Parents Gallery Last Day of Term Return to school Event 1.30-3.30 1.30-3.30 Monday 24th February 24th 25th 26th 27th 28th Return to school 4th 3rd Year 4 Trip Shrek 5th 7th 6th Adventure

Reminder

No clubs week commencing 10th February or 24th February

WEEKLY EVENTS (Clubs finish at 4.10pm)

Monday	Tuesday	Wednesday	Thursday	Friday
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