

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Attendance at Girls Football clubs is higher than it has been before, with 90% weekly attendance pre-covid and 62% being girls from vulnerable groups. • Boys football is the most attended football club with 100% attendance, 42% boys being from vulnerable groups. • There are sports champions as part of school council, which gives pupils a voice and their input on sports choice and equipment has led to the increased offer and the purchasing of new play equipment. • Intra Trust tournaments began before covid and this has been replaced by bubble tournaments and opportunities for bubble champions in classes. This has involved more pupils than would have been previously in intra trust tournaments and introduced competitions to a larger number of pupils. • NHP is working towards completing the Silver Sports Mark and has been awarded the School Games Virtual Badge. • A wider range of sports are played in PE lessons, including cricket, basketball, netball and rounders. 	<ul style="list-style-type: none"> • Swimming has been cancelled for two years due to covid restrictions, so our offer next academic year has been adapted to ensure that all children still attending our school who missed their swimming offer can now access it. • Water Sports has also been cancelled for two years and we hope to re-introduce this in summer 22. • Timetables will be amended to allow teachers to further build their confidence in teaching PE alongside specialist teachers to be more able to teach a variety of sports.

Did you carry forward an underspend from 2020-21 academic year into the current academic year?

NO

Total amount carried forward from 2020/2021	N/A
+ Total amount for this academic year 2021/2022	£21,010
= Total to be spent by 31st July 2022	£21,010

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	<p>We have been unable to assess due to COVID-19 restrictions.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	<p>We have been unable to assess due to COVID-19 restrictions.</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>We have been unable to assess due to COVID-19 restrictions.</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £21,010		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Further develop sports and physical activity through the offer of a wide range of sports, delivered by specialist staff and specialist providers i.e. Charlton Athletic Community Coaching.		Specialist staff timetable a range of weather/season appropriate sports through the whole year Specialist staff and class teachers work together to ensure high quality provision and skills teaching A range of sports clubs are offered, including football, multi-skills and cricket		£2,500	
Have sports champions to ensure pupil voice in sports and PE lessons and clubs		Sports champions given training and are part of the sports leaders award, to enable them to engage with others to inform pupil voice		£1,000	
To offer a full programme of PE and		Timetable includes Nursery and			

sports to the foundation stage	Reception PE lessons to offer a wide range of opportunity for physical development, ensuring there is appropriate equipment in the outdoor EYFS area and in Forest School	£500		
National sporting events are celebrated and there is a focus on wellbeing through PE	External agencies visit key year groups to enhance understanding of fitness and wellbeing i.e. CAFC Children involved in tournaments to ensure they understand concept of competition National competitions in a range of sports are promoted in school	£1,000		
Further promote active ways to come to and from school	Implement school travel plan	£500		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation:
	%


Intent	Implementation	Impact	26
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
PE continues to be popular and sports clubs are well attended by all groups	Pupil voice feedback is positive in regards to PE and continues to enhance the PE offer Parent feedback is positive with regard to PE offer and opportunities for their children to join in sports		Sustainability and suggested next steps:

	clubs and competitions			
	Sports achievements are well celebrated for both in school wins and for achievements in sports clubs, both in and out of school	£500		
	School news is celebrated on the school website and social media			
	Pupils receive high quality teaching and coaching in curriculum lessons and through the successful training of teachers to teach PE	£5,000		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	10
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Specialist staff to train class teachers in teaching a different sport in all the key stages	Timetable team teaching of class teachers with specilaists			
PE lead to work closely with staff to enhance curriculum knowledge and teaching standards	Facilitate team meetings to discuss planning for the term and best practice			
Attendance at PE CPL	Relevant staff released for borough training. All staff to have a PE CPLE as part of PLM programme	£1,500		

PE lead and DHT curriculum to evaluate and give feedback on the quality of teaching and learning or PE in all classes	PE Lead and DHT curriculum to carry out learning walks and give constructive feedback	£500		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	24
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop relationships with external providers i.e. Bexley Cricket Club and Bexley Youth Partnership to ensure a larger offer of sports and competition	Sign up for competitions and tournaments in a range of sports for a range of age groups from year 1 to 6.	£2,500		
A range of opportunities though the curriculum, with the introduction or role models in sports	Outdoor residential to PGL to offer a large variety of indoor and outdoor sports To liaise with different organisations to invite well know sporting celebrities into school	£2,500		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	14
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
More competitions available for all children to be a part of, both in and out of school. Links to local community sporting clubs	Promote competitions and local clubs for children to take part and join Ensure school PE trips happen to local competitions with school staff	£800 £2,210		

Signed off by	
Head Teacher:	
Date:	5 th July 2021
Subject Leader:	Lisa Parsons
Date:	8/7/21