



Northumberland Heath Primary School



SPORT PREMIUM ACTION PLAN

Vision Statement

Within the Woodland Academy Trust we adopt a set of core values. *Our core values are 'the way that we do things here':*

1. We work at developing the whole child.
2. We aim for each child to at least reach, if not exceed, their academic potential.

Mission Statement

The aims of our Trust are:

- **CARE** - to provide a secure, caring community where each child is valued and learning can thrive.
- **ASPIRATION** -to provide a broad, balanced and relevant curriculum to ensure that all pupils gain the skills and knowledge to help them grow in confidence and prepare for the future.
- **INSPIRATION**- to create a series of stimulating learning environments where individuals can work and play together in a spirit of co-operation.
- **RESPECT** - to build a culture within which all leaders and learners feel safe and enabled by each other.
- **STEWARDSHIP** -to foster responsibility towards the environment and the community in which we live.

Evidencing the Impact of the PE and Sport Premium Grant

Amount of Grant Received	Amount of Grant Spent	Additional spend on PE and School Sport	Date
£21,300	£21,300	£500	2020-21
<p>School Principles for PE and Sport Premium Grant Spend</p> <p>The staff and governors at Northumberland Heath Primary School have agreed to use the Sport Premium funding to provide the following outcome:</p> <ul style="list-style-type: none"> • The development of teacher’s subject knowledge and skills in the delivery of PE lessons. • To introduce a variety of morning and after school sports activities for all groups of children in order to develop their health and well-being. • To achieve the School Games Mark Silver Award by promoting interschool challenges. • To introduce outside providers to hold Gymnastics and Cricket classes to supplement the curriculum. • To participate in Intra-Trust competitions across the year. 			
<p>Web Link(s) to School Sport Premium Statements:</p>			
<p>Key Priorities: (Objectives of the funding)</p> <ol style="list-style-type: none"> 1. Health and Well-Being 2. Raising the profile of PE and sport for whole school improvement 3. Professional Development in PE 4. Increasing the range of sports and activities on offer 5. Competitive Sport 		<p>RAG rated progress:</p> <ul style="list-style-type: none"> • Red - needs addressing • Amber - addressing but further improvement needed • Green - achieving consistently 	

Key Priority 1 Health and Well-Being*To improve pupils' health, wellbeing and educational outcomes through engagement in regular physical activity*

Ofsted Factor: a greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health

Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				Baseline 17-18	18-19	19-20	20-21
To invite children to participate in morning and after school clubs, throughout the course of the year. Children will be invited on the basis of identification from the class teacher as needing extra support with health and wellbeing.	<ul style="list-style-type: none"> Participation in before and after school clubs will be above 80-and will be targeted towards vulnerable groups. 	Free	<ul style="list-style-type: none"> Attendance of KS2 girl's football has improved with regular weekly attendance for 90% of girls. 62% of the group consisting of children from vulnerable groups. There has been an increase in participation in key stage one multi-skills, with 60% of the attendance consisting of children from vulnerable groups. Overall attendance to multi-skills has been 90%. Football has had high attendance (100%), with 42% of the group consisting of children from vulnerable groups. Focus has been on further developing G&T children as well as a 'development centre' which focusses on developing key skills and a love for the game. This is open to all. The school council have spoken to key stage two classes and have requested weekly PE challenges run buy the sports coaches. These are friendly competitions open to all but targeted at vulnerable children. 				

Key Priority 2 Raising the profile of PE and sport

To use PE, School Sport and Physical Activity to impact on whole school priorities

Ofsted factors: how much more inclusive the physical education curriculum has become; the improvement in partnership work on physical education with other schools and other local partners; links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral social and cultural skills

Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				Baseline 17-18	18-19	19-20	20-21
<p>To participate in Intra Trust tournaments as a chance to enrich children's knowledge of activities and sports that they may not have the opportunities to participate in often. To follow a Trust timetable so that children in each year group of key stage two will have an opportunity to take part.</p>	<ul style="list-style-type: none"> In the last academic year, four schools participated in the tournaments with a Trophy awarded to the school who won the tournament. NHP are set to host an SEN Y2 sitting volleyball tournament. High quality venues have been booked to host the tournaments (Harris Garrard academy and Bexley Cricket Club) Links to local clubs to support running of the tournaments (Bexley CC and Dartford Volleyball Club) The timetable has been revised and planned in readiness for this 	Free	<p>Children have enriched their knowledge and skills of different activities and sports that they may not have the opportunities to participate in often.</p> <p>Selected children from each year group have participated in an Intra Trust tournament prior to covid lockdowns.</p> <p>Sports coaches have trained the children in the skills before they participate in trust tournaments and sports days. The summer term has led to bubble competitions in a range of sports and lunch times have involved a range of different sports on the playgrounds. New equipment has been purchased to enhance these activities. Intra Trust competitions could not happen due to covid, so all competitions have been in school, in bubbles.</p>				

<p>To participate in new sports activities i.e. gymnastics & Cricket.</p>	<ul style="list-style-type: none"> Gymnastics classes are twice per week after school, open to key stage two. Cricket runs a summer coaching programme 	<p>£2,000</p>	<p>Overall attendance to after school clubs is 90% (prior to lockdown) and gymnastics attendance is 95% (prior to lockdown). Children have shown an increase in confidence and enthusiasm for the chosen activity and have developed skills over the course of the year.</p> <p>Cricket was due to run, alongside Bexley Cricket Club in Summer 2020, however this has been postponed due to covid restrictions. New equipment spends allocated to introduce cricket.</p> <p>Cricket has been taught in the summer term and there have been matches in class bubbles. We hope to be able to play other schools in the summer of 22.</p>				
<p>To have specialist sports coaches to lead and support PE lessons.</p> <p>To have the specialist coaches work with the PE leader to run targeted CPD towards all teachers.</p> <p>Coaches to lead on lunchtime clubs and PE challenges and after school clubs, especially in relation to girls and boys football.</p>	<ul style="list-style-type: none"> A full programme of lunchtime activities which engage children in both key stage one and two. Preparation for intra and inter trust tournaments and sports day. Working with class teachers to transfer skills and develop practise in teaching PE. Modelling and leading high quality PE lessons 	<p>£10,000</p>	<p>100% of PE lessons are now taught to at least a good standard following the scheme and the teaching and advice from the sports coach team. During the NHP OFSTED in March 2020, PE was a focus subject, which underwent a deep dive. All lessons seen were good or better. Children have had the opportunity to develop skills and enhance practice of PE.</p> <p>Observations show an improved level of behaviour management and engagement in PE lessons across all key stages.</p> <p>Feedback from pupil voice groups identify opportunities for children to participate and compete in PE has improved considerably.</p>				

<p>To use in-house Sports Coaches and PE leader to develop practice and enhance subject knowledge to Teachers.</p> <p>Coaches to organise and run a wide range of before and after school clubs.</p>	<ul style="list-style-type: none"> • Sports Coaches model good practice by leading sessions in the class timetables. • PE leader and sports coaches have organised a wide variety of after school clubs and tournaments. • PE leader and sports coaches have liaised with parents with regards to extracurricular activities. 	<p>£8,800</p>	<p>Extracurricular activities run weekly and will engage pupils. Lessons and activities to be run online on google classroom, as part of blended learning.</p> <p>Teachers are more confident in their delivery of PE and have a better knowledge of the subject. Assessment of PE is accurate and monitored termly. Teaching timetable for 22 involves class teachers teaching alongside PE coaches to upskill their PE teaching in a range sports.</p>				
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Key Priority 4 Increasing the range of sports and activities on offer
To provide a broad and balanced curriculum and increase opportunities for participation, including for SEND pupils, in a range of extra-curricular activities

Ofsted factor: the increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics; the growth in the range of provisional and alternative sporting activities

Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				Baseline 17-18	18-19	19-20	20-21
<p>Sitting Volleyball for SEND pupils. To participate in multi skills activities</p>	<ul style="list-style-type: none"> • SEND children compete in specific intra trust tournaments and the winners will participate in a regional competition. • Collaboration with Bexley SGO and Dartford Volleyball Club to support leadership 	<p>Free</p>	<p>Due to school closure because of Covid-19, the volleyball tournament was postponed.</p> <p>Links established with Hurstmere school (via Bexley SGO) and Dartford Volleyball Club for future opportunities.</p> <p>Volleyball is taught as part of the PE curriculum to both SEN and no SEN students.</p>				

Year 6 Water Sports	<ul style="list-style-type: none"> All children in year 6 will participate in Danson Water Sports. 	Free (parent contribution)	<p>This gives the opportunities for all year 6 children who attend to engage in a different sport and skill set.</p> <p>Children benefit from working with professionals in a different environment.</p> <p>Children participate for a week on the lake in July 2019.</p> <p>Watersports for 2019/20 and 20/21 was cancelled due to covid.</p>				
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Key Priority 5 Competitive Sport
To increase participation in competitive sport
 Ofsted factor: the increase and success in competitive school sports

Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				Baseline 17-18	18-19	19-20	20-21
A variety of primary school competitions and leagues from the borough and School Games.	<ul style="list-style-type: none"> Children will participate in after school matches, tournaments and leagues where results will be placed on the PE board, website and Facebook. 	Free	<p>This has raised awareness of others through competition in other schools, learning Sportsmanship.</p> <p>NHP have been involved in sports matches within the community and the borough.</p> <p>Results are shared through our Facebook page, newsletter and PE board.</p> <p>Girl's football team were crowned winners of the football league in Bexley 2019-20. They went on to represent Welling FC in South East Regional Tournament held at Bromley FC.</p> <p>There have been fewer competitions in 20/21 due to covid restrictions, but we have had external coaching services coming in to work with a range of pupils, including Concept 4 Football and Charlton Athletic.</p>				

Swimming provision and Gala competitions	<ul style="list-style-type: none"> Year 3 participate in regular swimming lessons. G&T children have opportunity to participate in borough swimming gala. 	£0	<p>Children were able to demonstrate the swimming skills following the lessons that they have had.</p> <p>2020/21 gala has not gone ahead (Covid-19), swimming currently postponed for 22 where it will resume for years 3 and 6.</p>				
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Year 6 pupils can swim to the following standards:

Percentage of Year 6 pupils that can swim over a distance of 25 metres	60%
Percentage of Year 6 pupils that can swim over a distance of 15 metres	65%
Percentage of Year 6 pupils that can swim over a distance of 10 metres	70%
Percentage of Year 6 pupils that can swim over a distance of 5 metres	100%
Use a range of strokes effectively	70%
Perform safe self-rescue in different water-based situations	35%