



Northumberland Heath Primary School



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# SPORT PREMIUM ACTION PLAN

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## Vision Statement

Within the Woodland Academy Trust we adopt a set of core values. *Our core values are 'the way that we do things here':*

1. We work at developing the whole child.
2. We aim for each child to at least reach, if not exceed, their academic potential.

## Mission Statement

The aims of our Trust are:

- **CARE** - to provide a secure, caring community where each child is valued and learning can thrive.
- **ASPIRATION** -to provide a broad, balanced and relevant curriculum to ensure that all pupils gain the skills and knowledge to help them grow in confidence and prepare for the future.
- **INSPIRATION**- to create a series of stimulating learning environments where individuals can work and play together in a spirit of co-operation.
- **RESPECT** - to build a culture within which all leaders and learners feel safe and enabled by each other.
- **STEWARDSHIP** -to foster responsibility towards the environment and the community in which we live.

## Evidencing the Impact of the PE and Sport Premium Grant

Amount of Grant Received	Amount of Grant Spent	Additional spend on PE and School Sport	Date
£21,300	£21,300	£22,050	2018-2019
<p><b>School Principles for PE and Sport Premium Grant Spend</b></p> <p>The staff and governors at Northumberland Heath Primary School have agreed to use the Sport Premium funding to provide the following outcome:</p> <ul style="list-style-type: none"> <li>• The development of teacher’s subject knowledge and skills in the delivery of PE lessons.</li> <li>• To introduce a variety of morning and after school sports activities for all groups of children in order to develop their health and well-being.</li> <li>• To achieve the School Games Mark Silver Award by promoting interschool challenges.</li> <li>• To introduce outside providers to hold Karate and Dance classes after school.</li> <li>• To participate in Intra-Trust competitions across the year.</li> </ul>			
<p><b>Web Link(s) to School Sport Premium Statements:</b></p>			
<p><b>Key Priorities: (Objectives of the funding)</b></p> <ol style="list-style-type: none"> <li>1. Health and Well-Being</li> <li>2. Raising the profile of PE and sport for whole school improvement</li> <li>3. Professional Development in PE</li> <li>4. Increasing the range of sports and activities on offer</li> <li>5. Competitive Sport</li> </ol>		<p><b>RAG rated progress:</b></p> <ul style="list-style-type: none"> <li>• <b>Red</b> - needs addressing</li> <li>• <b>Amber</b> - addressing but further improvement needed</li> <li>• <b>Green</b> - achieving consistently</li> </ul>	

**Key Priority 1 Health and Well-Being***To improve pupils' health, wellbeing and educational outcomes through engagement in regular physical activity*

Ofsted Factor: a greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health

Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				Baseline 17-18	18-19	19-20	20-21
To invite children to participate in morning and after school clubs, throughout the course of the year. Children will be invited on the basis of identification from the class teacher as needing extra support with health and wellbeing.	<ul style="list-style-type: none"> <li>Participation in before and after school clubs will be above 80-and will be targeted towards vulnerable groups.</li> </ul>	Free	<ul style="list-style-type: none"> <li>Attendance of KS2 girls football has improved with regular weekly attendance for 90% of girls. 62% of the group consisting of children from vulnerable groups.</li> <li>There has been an increase in participation in key stage one multiskills, with 60% of the attendance consisting of children from vulnerable groups. Overall attendance to multiskills has been 90%.</li> <li>Indoor football has had high attendance (100%), with 42% of the group consisting of children from vulnerable groups.</li> <li>The school council have spoken to key stage two class groups to enhance the play provision, organising resources, such as skipping ropes, Frisbees and bat and balls. Each house in each year group now has their own resource trolley.</li> </ul>				

## Key Priority 2 Raising the profile of PE and sport

To use PE, School Sport and Physical Activity to impact on whole school priorities

Ofsted factors: how much more inclusive the physical education curriculum has become; the improvement in partnership work on physical education with other schools and other local partners; links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral social and cultural skills

Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				Baseline 17-18	18-19	19-20	20-21
To participate in Intra Trust tournaments as a chance to enrich children's knowledge of activities and sports that they may not have the opportunities to participate in often. To follow a Trust timetable so that children in each year group of key stage two will have an opportunity to take part.	<ul style="list-style-type: none"> <li>In the last academic year, four schools participated in the tournaments with a Trophy awarded to the school who won the tournament.</li> <li>NHP successfully hosted the Netball Tournament.</li> <li>The timetable has been revised and planned in readiness for this</li> </ul>	£100	<p>Children have enriched their knowledge and skills of different activities and sports that they may not have the opportunities to participate in often. The Trust timetable has been followed, so that children in each year have an opportunity to participate in at least one activity.</p> <p>Football (Year 5) at PWP- 1 team                      Netball (Year 4) at NHP- 2 teams of 7                      Dance (Year 3) at KHP- a group of 16                      Athletics (Year 6) at WBP- 18 children</p> <p>Selected children from each key stage two year group have participated in an Intra Trust tournament.</p> <p>Sports coaches have trained the children in the skills before they participate in trust tournaments and sports days.</p>				
To achieve a Bronze Mark for School	<ul style="list-style-type: none"> <li>Engage at least 35% of pupils in extracurricular activity each week.</li> <li>Targeted provision for the least active.</li> <li>Provide all students with two hours of PE</li> <li>Inter School and Intra Trust tournaments.</li> </ul>	£60	<p>This has been started in the summer term. The aim is to increase engagement and enhance children with the PE curriculum as whole. To broaden the range of opportunities in PE lessons and extracurricular, including student voice.</p> <p>Pupils surveys this year have identified sports which are of interest to the different groups of children and these will be taken into account for the planning of sports clubs in 2019/20.</p>				

To participate in a competitive sports day within a key stage through the school house system.	<ul style="list-style-type: none"> <li>All children will wear a coloured t-shirt linked to their house and will participate in sports activities for their house on a chosen day.</li> </ul>	£200	Working as a team within houses supports collaboration and British Values and SMSC.				
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**Key Priority 3 Professional Development in PE**  
*To increase confidence, knowledge and skills of all staff in teaching PE and sport so that the quality of teaching and diversity of the curriculum allows all pupils to make regular and sustained progress*

**Ofsted Factor:** how much more inclusive the physical education curriculum has become; growth in the range of provisional and alternative sporting activities

Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				Baseline 17-18	18-19	19-20	20-21
To participate in new sports activities i.e. gymnastics.	<ul style="list-style-type: none"> <li>Gymnastics classes are twice per week after school, open to key stage two.</li> </ul>	Free (parent contribution)	Overall attendance to after school clubs is 90% and gymnastics attendance is 95%. Children have shown an increase in confidence and enthusiasm for the chosen activity and have developed skills over the course of the year.				
To have specialist sports coaches from pro-futures to support PE lessons and lead on lunch and after school PE, especially in relation to girls and boys football.	<ul style="list-style-type: none"> <li>A full programme of lunchtime activities which engage children in both key stage one and two.</li> <li>Preparation for intra and inter trust tournaments and sports day.</li> <li>Working with class teachers to transfer skills and develop practise in teaching PE.</li> </ul>	£10,000	100% of PE lessons are now taught to at least a good standard following the scheme and the teaching and advice from the sports coach team. Children have had the opportunity to develop skills and enhance practice of PE. Observations show an improved level of behaviour management and engagement in PE lessons across all key stages.				

To use an in-house Sports Coach in order to develop practice and enhance subject knowledge to Teachers and to organise and run before and after school clubs.	<ul style="list-style-type: none"> <li>• Sports Coach models good practice by leading one of the two sessions in the class timetables.</li> <li>• GJ/SC has organised a variety of after school clubs and tournaments.</li> <li>• GJ/SC has liaised with parents with regards to extracurricular activities.</li> </ul>	£10,380	<p>Extracurricular activities run weekly and will engage pupils.</p> <p>Teachers are more confident in their delivery of PE and have a better knowledge of the subject.</p> <p>Assessment of PE is accurate and monitored termly.</p>				
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**Key Priority 4 Increasing the range of sports and activities on offer**  
*To provide a broad and balanced curriculum and increase opportunities for participation, including for SEND pupils, in a range of extra-curricular activities*

Ofsted factor: the increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics; the growth in the range of provisional and alternative sporting activities

Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				Baseline	18-19	19-20	20-21
				17-18			
Boccia Tournament for SEND pupils. To participate in multi skills activities	<ul style="list-style-type: none"> <li>• SEND children compete in specific inter house tournaments and the winners will participate in a borough competition.</li> </ul>	Free	Due to an expected staff change, NHP were unable to fulfil their role in the Boccia Tournament this year. However, this will resume in the next academic year.				
Year 6 Water Sports	<ul style="list-style-type: none"> <li>• All children in year 6 will participate in Danson Water Sports.</li> </ul>	Free (parent contribution)	This gives the opportunities for all year 6 children who attend to engage in a different sport and skill set. Children benefit from working with professionals in a different environment. Children participate for a week on the lake in July 2019.				

**Key Priority 5 Competitive Sport***To increase participation in competitive sport*

Ofsted factor: the increase and success in competitive school sports

Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				Baseline 17-18	18-19	19-20	20-21
A variety of primary school competitions and leagues from the borough and School Games.	<ul style="list-style-type: none"> <li>Children will participate in after school matches, tournaments and leagues where results will be placed on the PE board, website and Facebook.</li> </ul>	Free	This has raised awareness of others through competition in other schools, learning Sportsmanship. NHP have been involved in sports matches within the community and the borough. Results are shared through our Facebook page, newsletter and PE board.				
Swimming Gala competitions	<ul style="list-style-type: none"> <li>Year 3 and 4 will participate in year group and Trust wide Swimming Galas.</li> </ul>	£560	Children were able to demonstrate the swimming skills following the lessons that they have had. However, we had to withdraw from the gala this year due to a last minute change of staffing with the sports coach team.				

Year 6 pupils can swim to the following standards:

Percentage of Year 6 pupils that can swim over a distance of 25 metres	60%
Percentage of Year 6 pupils that can swim over a distance of 15 metres	65%
Percentage of Year 6 pupils that can swim over a distance of 10 metres	70%
Percentage of Year 6 pupils that can swim over a distance of 5 metres	100%
Use a range of strokes effectively	70%
Perform safe self-rescue in different water-based situations	35%