

Reception Overview Autumn 2



Northumberland
Heath
Primary School

Why do we celebrate?

Big Bang:

The reception classes will be set up as a celebration area, covering many different types of celebrations including, Halloween, weddings, birthdays, Diwali etc. The staff will be dressed in a typical celebration costume and the children are welcome to come dressed in their chosen celebration costume.

Maths:

Reception will be focussing on composition of numbers 1, 2, 3. They will also be focussing on geometry and spatial thinking, where we will be investigating 2d shapes.

Creative Arts:

The children will have the opportunity to engage in role play activities based around the different celebrations that we will be exploring. Through child-initiated activities the children will be encouraged to create music for our celebrations.

Published Work:

The children will write invitations and greetings cards for the different celebrations.

Genre Based Planning for English

Text/Stimulus

Oracy Opportunities

Children to have the opportunity to pretend to be one of the characters.

Hot seating... e.g. I'm Betty and I feel sad/happy/scared because.....

Role-play - Children to role-play working in the role play party shop taking orders and serving.



Writing Opportunities

We will be writing invitations and greeting cards.

We will look at recipes for cakes and write instructions of 'How to make a cake'.

Write their name on their work - every artist needs to add their signature.

Fiction Activities

Children will be learning about the main character and main setting of the story.

Non-fiction activities

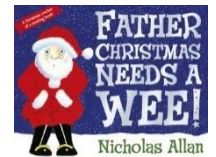
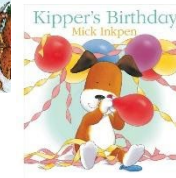
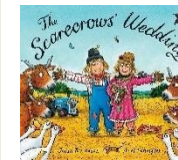
We will be sharing some non-fiction text about celebrations around the world.

Reading Opportunities

The Scarecrows Wedding

Kipper's Birthday

Father Christmas needs a Wee



Developmental Areas

Personal, Social & Emotional Development	Communication & Language Development	Physical Development	Expressive Arts & Design
Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.	Listens to others one to one or in small groups, when conversation interests them. Listens to stories with increasing attention and recall. Responds to simple instructions. Builds up vocabulary that reflects the breadth of their experiences.	Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding, and hopping.	Beginning to move rhythmically. Imitates movement in response to music. Taps out simple repeated rhythms.

Understanding The World

Shows interest in the lives of people who are familiar to them.
Remembers and talks about significant events in their own experience.
Recognises and describes special times or events for family or friends.
Shows interest in different occupations and ways of life.
Knows some of the things that make them unique and can talk about some of the similarities and differences in relation to friends or family.