



**Reception Autumn 1 – Me, My Family and my home**

**Topic Overview**

In Autumn 1, students will be settling into school routine, learning behaviour expectations, making new friendships and developing old friendships. Children will be able to talk positively about their own interests and will begin to speak confidently to new adults.

**Big Bang Day!**

Children can come to school dressed in their favourite colour and to bring a picture of their family and friends, their home or what they like doing so that we can put this in their wow book in school to share with their peers.

**Educational visit:**

**Our Learning Overview**

Me, My Family and my home.

**Literacy**

During Autumn ,1 Reception will be focusing on mark making, letter recognition, beginning to write and recognise their name and developing their fine motor skills. Reception will begin to learn their phase 2 sounds, blending and segmenting CVC words.

**Maths**

In maths, children will be able to recognise, describe, copy and create colour and size patterns. They will be focusing on recognising the numerals one, two and three and be able to count reliably.

**Understanding the world**

Reception will be discussing their environment during carpet times. This will include comments and questions about the world and the place that they live in. They will talk about their families and friends. Reception will focus on looking at similarities and differences in the natural world whilst exploring different animals and habitats.

**Communication and language**

During continuous provision, children will have the opportunity to use talk and develop their vocabulary. They will be focusing on retelling stories orally and use this within their play. During this half term, the main focus in Reception will be to maintain attention, concentrate and sit quietly during carpet activities.

**Expressive arts and design**

During this half term, Reception children will have the opportunity to manipulate materials for a planned effect. They will also be encouraged to join in with songs and learn through rhymes. During continuous provision, children will be able to create stories around toys that they play with and use available props to support role play.

**PSED**

During this half term, children will be able to demonstrate friendly behaviour, initiate conversations and form good relationships with peers and adults. Reception will understand and follow behaviour expectations in the classroom. Children will develop confidence when talking to and playing with other children and will talk freely about their own home and community.

**Physical development**

During this half term, we will be focusing on the importance of washing our hands regularly. We will also be focusing on fine motor skills and gross motor skills. Children will be learning how to use equipment safely and appropriately.

**Key Texts**

**The Colour Monster**  
by Anna Llenas

**Ruby's Worry** by  
Tom Percival

**The Three Little Pigs**

**Starting School** by  
Allan Ahlberg and  
Janet Ahlberg

**Hooray for Today**  
by Brian Won

**You Choose** by  
Nick Sharratt &  
Pippa Goodhart