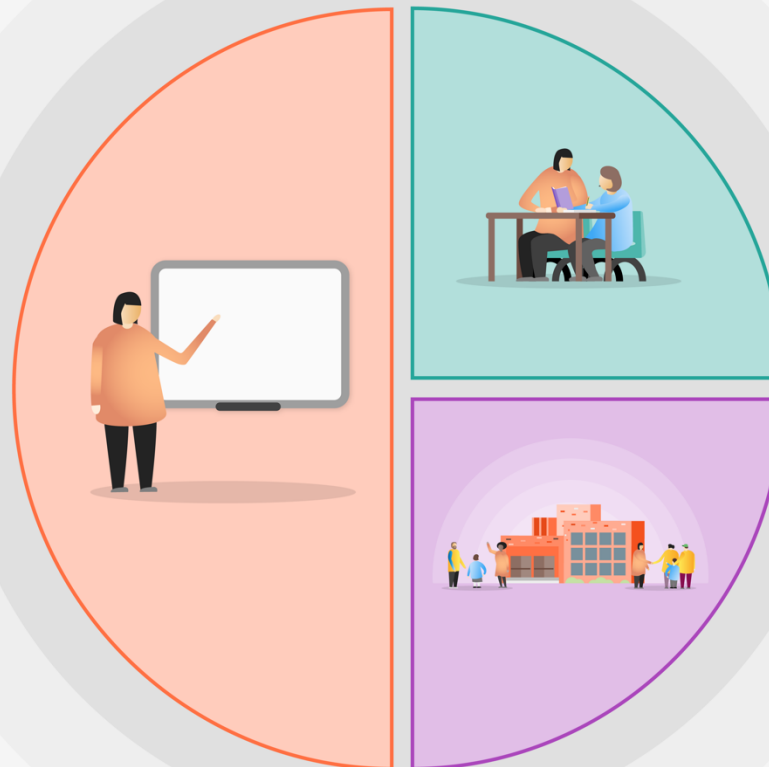


# EEF GUIDE TO SUPPORTING SCHOOL PLANNING (2022-23) – TIERED MODEL

Northumberland Heath Primary School Grant amount: £31,590 (60%), the school contribution is £21,060 (40%) - Total spend £52,650

## 1 Teaching

- prioritised QFT especially modelling, and use of scaffolding linked to Rosenshine and Walkthrus
- live feedback and AFL to identify gaps, leading to targeted support through intervention programmes, small groups and 1:1s
- tailored support for ECTs to ensure quality first teaching and provision
- Senior and middle leaders supporting staff across the school
- ensuring a broad and balanced curriculum
- Staff training with the implementation of digital strategies to support learning
- focus support and training for the quality of teaching and learning for Reading, Writing and Maths incl sequences of learning, differentiation and scaffolds



## 2 Targeted academic support

- use of academic mentors (Teach First)
- specific programmes within the school
- intervention programmes with clear entry and exit criteria
- deployment of TAs to deliver targeted intervention
- SALT HLTA provision for all SLCN children

## 3 Wider strategies

- counselling in place for identified individuals
- individual transition plans and risk assessments
- daily communication with key families including children who are persistently absent
- targeted CPL
- targeted EWO support
- deployment of wellbeing team, providing therapeutic interventions for identified pupils
- SEMH specialist teacher as an intervention for identified pupils
- additional SLCN provision and support for children on SEND profile